

Ethnogenesis and Symbolic Identity of Greek Americans:
How Immigrants' Children/Grandchildren Distinguish Their Ethnicity
Today. A Study Among Second, Third & Third+ Generation Greek
Americans

Appendix A

CONSENT TO PARTICIPATE IN RESEARCH

Project Title: Ethnogenesis and Symbolic Identity of Greek Americans:
How Immigrants' Children/Grandchildren Distinguish Their
Ethnicity Today.

Researcher: Dr. Angelyn-Balodimas-Bartolomei

Introduction:

You are being asked to take part in a research study being conducted by Dr. Angelyn Balodimas-Bartolomei, assistant professor in the School of Education at North Park University.

You are being asked to participate because you are a second, third or fourth generation Greek-American. The attached questionnaire will be distributed to about fifty to one hundred Greek Americans in Chicago and the surrounding suburbs.

Purpose:

The purpose of this study is to identify and describe the feelings, values and attitudes about the Greek identity, heritage language, and religion among second, third, and third+ generation (higher than 3rd generation) Greek Americans. It is also the intention of the study to determine if there are any differences and similarities among second and third generation Greek Americans.

Procedures:

If you agree to participate in this study, you will be asked to:

- Complete a short questionnaire-do not write your name on it.

Risks/Benefits:

The only foreseeable risk involved in this study is the possibility that you may become uncomfortable with questions involving your experiences and affiliation with faith and ethnicity. If for any reason you feel uncomfortable answering such questions, you have the opportunity to decline from answering such questions. Other than this possible risk, there are no foreseeable risks involved by participating in this research study.

As a participant in this study, you will contribute to a greater understanding of the stance of Greek traditions, values and culture among the second and third

generation Greek Americans. You will also be contributing to the field of sociology and Greek Studies where such studies and information are lacking among the representation of Greek Americans. A summary of the findings of this study will be provided to all participants who will benefit from learning about the experiences and values of other Greek Americans.

Confidentiality:

The contents of this questionnaire will be kept confidential. The questionnaire will be stored in a locked and secure place. In reporting the findings of this study, anonymity will be kept and no names will be shared. The questionnaires will be coded and names will be omitted, therefore, the identities of all those who participate in this study will not be known by any person. This protects the identity of all within the study.

Voluntary Participation:

Participation is voluntary in this study. If you do not want to participate, you do not have to take part. If you decide to participate, you are free not to answer any question or to withdraw from participation at any time without penalty.

Contacts and Questions:

If you have any questions about this research study, please contact Dr. Angelyn Balodimas-Bartolomei at 773-244-5203 or abartolomei@northpark.edu. If you have questions concerning your rights as a research participant, you may contact the Institutional Review Board at North Park University, currently 'Don Klingberg, telephone 773.244.5727; hklingberg@northpark.edu)

Statement of Consent

Your signature below indicates that you have read and understand the information provided above, have had an opportunity to ask questions, agree to participate in this research study, and are at least 18 years of age. You will be given a copy of this form to keep for your records.

Participants Signature

Date

Researcher's Signature

Date

Researcher:

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Ethnogenesis and Symbolic Identity of Greek Americans: How Immigrants' Children/Grandchildren Distinguish Their Ethnicity Today.

<p>A STUDY AMONG SECOND-THIRD AND THIRD+ GENERATIONS GREEK AMERICANS</p>

Survey information:

The purpose of this survey is to determine the position of ethnic identity among second, third+ generation Americans from various ethnic groups. The study focuses on ethnic community involvement, ethnic identity and culture, ethnic motherland, religion and holidays, and ethnic language.

Criteria:

- All participants must be at least 18 years old.
- All participants must be 2nd, 3rd, or 3rd + (anything higher than third) generation Americans.

Thank you for you participation!

Please complete the following questionnaire-do not write your name or any other identifying information on it.

Code # _____ (To be assigned by researcher once questionnaire is completed)	
Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Age _____	Place of Birth _____
Profession _____	Marital Status _____
Highest Level of Education: <input type="checkbox"/> High School <input type="checkbox"/> 2 Year Associates Degree <input type="checkbox"/> BA <input type="checkbox"/> MA <input type="checkbox"/> PhD <input type="checkbox"/> Other	
I am: <input type="checkbox"/> Second Generation: Born in the United States with at least one foreign born parent- US citizen by birth. <input type="checkbox"/> Third or Third* (More than third) Generation: Born in the United States with both parents also born in the United States- U.S. citizen by birth.	
My mother was born in: <input type="checkbox"/> USA <input type="checkbox"/> Other Country-Please Specify: _____	
My father was born in: <input type="checkbox"/> USA <input type="checkbox"/> Other Country-Please Specify: _____	

<p>My maternal grandmother (my mother's mother) was born in:</p> <p><input type="checkbox"/> USA</p> <p><input type="checkbox"/> Other Country-Please Specify: _____</p> <p><input type="checkbox"/> Unsure</p>
<p>My maternal grandfather (my mother's father) was born in:</p> <p><input type="checkbox"/> USA</p> <p><input type="checkbox"/> Other Country-Please Specify: _____</p> <p><input type="checkbox"/> Unsure</p>
<p>My paternal grandmother (my father's mother) was born in:</p> <p><input type="checkbox"/> USA</p> <p><input type="checkbox"/> Other Country-Please Specify: _____</p> <p><input type="checkbox"/> Unsure</p>
<p>My paternal grandfather (my father's father) was born in:</p> <p><input type="checkbox"/> USA</p> <p><input type="checkbox"/> Other Country-Please Specify: _____</p> <p><input type="checkbox"/> Unsure</p>
<p>My maternal great-grandmother (grandmother's mother) was born in:</p> <p><input type="checkbox"/> USA</p> <p><input type="checkbox"/> Other Country-Please Specify: _____</p> <p><input type="checkbox"/> Unsure</p>
<p>My maternal great- grandfather (grandfather's father) was born in:</p> <p><input type="checkbox"/> USA</p> <p><input type="checkbox"/> Other Country-Please Specify: _____</p> <p><input type="checkbox"/> Unsure</p>
<p>My paternal great-grand-mother (grandfather's mother) was born in:</p> <p><input type="checkbox"/> USA</p> <p><input type="checkbox"/> Other Country-Please Specify: _____</p> <p><input type="checkbox"/> Unsure</p>
<p>My paternal great- grandfather (grandfather's father) was born in:</p> <p><input type="checkbox"/> USA</p> <p><input type="checkbox"/> Other Country-Please Specify: _____</p> <p><input type="checkbox"/> Unsure</p>
<p>I am Greek American on</p> <p><input type="checkbox"/> My mother's side</p> <p><input type="checkbox"/> My father's side</p> <p><input type="checkbox"/> Neither</p>

INVOLVEMENT IN ETHNIC COMMUNITY ORGANIZATIONS						
<i>Please circle the answer that best describes you based on the following indicators:</i>						
1. strongly agree						
2. agree						
3. neither disagree or agree						
4. disagree						
5. strongly disagree						
6. NA (Not applicable)						
Having a recognized place in the Greek community is important to me.						
1	2	3	4	5	6	
I am currently active in some organization in the Greek community.						
1	2	3	4	5	6	
I derive a great deal of satisfaction from my involvement in the Greek community.						
1	2	3	4	5	6	
I feel good about myself when I think of my involvement in the Greek community.						
1	2	3	4	5	6	
I gain feelings of self-worth from the position I occupy in the Greek community.						
1	2	3	4	5	6	
I feel most satisfied when I am engaged in social activities with others from the Greek community.						
1	2	3	4	5	6	
I feel "left out" when I am in circles other than my Greek circle of acquaintances.						
1	2	3	4	5	6	
The majority of my friends are from the Greek community.						
1	2	3	4	5	6	
I would like to become more involved in my ethnic community.						
1	2	3	4	5	6	

ETHNIC IDENTITY & CULTURE						
I am very conscious of, or preoccupied, with my Greek identity.						
1	2	3	4	5	6	
When people ask me what my nationality is, I always place Greek before the word American.						
1	2	3	4	5	6	
I have dual citizenship (citizen of two countries).						
1	2	3	4	5	6	
In order to keep the ethnic culture alive in North America, Greek Americans should participate as fully as possible in the Greek community.						
1	2	3	4	5	6	
It is important that other Americans be made aware of the Greek Americans' fight for freedom for their homeland.						
1	2	3	4	5	6	
I have a duty to educate others about my Greek culture and heritage.						
1	2	3	4	5	6	
I believe that the family is important in keeping the Greek heritage alive.						
1	2	3	4	5	6	
It is important for Greek Americans to stay together as a closely-knit group for the purpose of keeping the culture alive and growing outside the homeland.						
1	2	3	4	5	6	
Those Greek Americans who move away from involvement in the ethnic community are less respected by other Greeks than those who stay within.						
1	2	3	4	5	6	
I am very proud of my Greek ethnicity.						
1	2	3	4	5	6	

ETHNIC MOTHERLAND/CONTACT						
I am interested in the future of Greece.	1	2	3	4	5	6
I feel it is important that ethnic Americans visit Greece at least once in their lifetime.	1	2	3	4	5	6
I have visited Greece 1-2 times in my life.	1	2	3	4	5	6
I frequently visit Greece (every year or every other year).	1	2	3	4	5	6
I still have relatives in Greece.	1	2	3	4	5	6
Some of my family members have returned to live in Greece.	1	2	3	4	5	6
I correspond frequently via mail with people in Greece.	1	2	3	4	5	6
I correspond frequently via email with people Greece.	1	2	3	4	5	6
I frequently telephone people in Greece.	1	2	3	4	5	6
I stay informed about events in Greece by listening to Greek radio programs.	1	2	3	4	5	6
I stay informed about events in Greece by watching ethnic programs on TV.	1	2	3	4	5	6
I stay informed about events in Greece by subscribing to an ethnic satellite program.	1	2	3	4	5	6
I stay informed about events in Greece by reading Greek newspapers/magazines.	1	2	3	4	5	6
I stay informed about events Greece through internet.	1	2	3	4	5	6

RELIGION & HOLIDAYS						
I celebrate Greek Orthodox religious holidays with my family.	1	2	3	4	5	6
I attend Greek Orthodox services at a Greek Orthodox Church.	1	2	3	4	5	6
I attend Greek Orthodox religious services only as an obligation I am fulfilling for my parents.	1	2	3	4	5	6
My Greek Orthodox religion and ethnicity are integrally connected.	1	2	3	4	5	6
Ethnic Greek and religious traditions from Greece are integrated in my observance of American holidays.	1	2	3	4	5	6
Intermarriage has influenced the religion that my family practices.	1	2	3	4	5	6
I believe that it is important to date and marry a person from my ethnic Greek background.	1	2	3	4	5	6

ETHNIC CUSTOMS –TRADITIONS-HOLIDAYS						
Greek traditions and customs influence the way you celebrate the birth of a child.	1	2	3	4	5	6
Greek traditions and customs influence the way you celebrate a wedding.	1	2	3	4	5	6
Greek traditions and customs influence the way you celebrate the death of a loved one.	1	2	3	4	5	6
Many of my Greek traditions and customs have changed over the years.	1	2	3	4	5	6
My family has retained many of our ethnic Greek traditions and customs.	1	2	3	4	5	6
Intermarriage has influenced the way that my family celebrates and observes Greek ethnic customs and traditions.	1	2	3	4	5	6
There are several Greek cultural and ethnic artifacts displayed in my house.	1	2	3	4	5	6
My cuisine is strongly influenced by my Greek heritage.	1	2	3	4	5	6
I enjoy listening to Greek music.	1	2	3	4	5	6
I enjoy dancing Greek dances.	1	2	3	4	5	6

ETHNIC LANGUAGE						
Greek Americans should speak Greek amongst themselves.	1	2	3	4	5	6
I feel it is important that Greek American children attend ethnic language schools.	1	2	3	4	5	6
I feel it important that Greek Americans respect their parents' wishes to speak Greek at home.	1	2	3	4	5	6
I would want my children to be raised in a Greek environment (i.e. attend Greek Language School, speak the Greek in the home, socialize with other Greeks, participate in Greek organizations and clubs, visit Greece. etc.).	1	2	3	4	5	6
I grew up speaking Greek at home.	1	2	3	4	5	6
I currently speak Greek at home.	1	2	3	4	5	6
I frequently speak my Greek with my friends.	1	2	3	4	5	6
I feel comfortable Greek.	1	2	3	4	5	6
I attended Greek school as a child.	1	2	3	4	5	6
I am currently studying Greek at an institution of higher education.	1	2	3	4	5	6
I would like to study and learn Greek.	1	2	3	4	5	6
I do not speak Greek but feel very Greek oriented.	1	2	3	4	5	6
I am very proud of the Greek language.	1	2	3	4	5	6